



Influence of Interaction Social Towards the Morals of Students

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Abstract

The background of this research is the importance of understanding how interactions social interaction among students can affect their morals. In the context of education, positive social interactions among students can also improve students' morals. This study aims to determine the influence of social interaction (x) on students' morals (y). The purpose of this study was to determine: (1) How is the description of social interaction at SMP Negeri 6 Padang, (2) How is the description of students' morals at SMP Negeri 6 Padang, (3) Is there an influence of social interaction on students' morals at SMP Negeri 6 Padang. This study is included in the type of quantitative research using a correlational design. The data collection technique used in this study was a questionnaire. The population used in this study was all class VIII students with a sample size of 28 students. The data analysis technique used was the normality test, homogeneity test, hypothesis test using simple linear regression techniques. The results of this study are: (1) Social interaction in SMP Negeri 6 Padang is classified as good, namely when viewed from *the mean* or average value of 48.00 which occupies the interval 45-50 with a standard deviation of 23, if presented the result is 56%. (2) The morals of students in SMP Negeri 6 Padang are classified as good, namely when viewed from *the mean* or average value of 44.56 which occupies the interval 45-50 with a standard deviation of 21, if presented the result is 44% (3) There is an influence between social interaction (x) on the morals of students (y) based on the simple linear regression formula, the data obtained sig results are 0.004 < 0.05 (significant level 5%). So H_a is accepted and H_o is rejected, then based on data analysis it is known that $R^2 \text{ Square } 0.165 \times 100\% = 16.5\%$. hereby stated that there is an influence between social interaction on students' morals of 16.5%.

INTRODUCTION

Humans are social creatures who need each other's help because no one can live without help from others. (Alwie, 2012; bin Mukhtar, 2021; Maharani & Yusuf, 2020; Zabidi, 2020) . In other words, humans need other humans to fulfill each other's life needs. (Mailani, Nuraeni, Syakila, & Lazuardi, 2022) .

Social interaction is the main key to social life, because without interaction there would be no life together (Fahri & Qusyairi, 2019; Nurfatirah, Kamal, Afrinaldi, & Putra, 2022; Xiao, 2018) . It is very important for students to understand, because in everyday life students will not be separated from social interaction, both interaction with teachers, interaction with friends and interaction with the environment around the school (Faza, Attalina, & Widiyono, 2022; Syahyudin, 2019) .

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One proof of the existence of social interaction in the school environment is the existence of reciprocal relationships between students and teachers and students with each other, which aims to achieve behavioral changes for the better. (Sukaesih, 2023) . Basically, society has norms in behavior, namely: religious norms (norms that originate from Allah), moral norms (norms that arise from the human conscience that lead to goodness and avoid evil), norms of politeness or customs (norms that originate from the surrounding community), and legal norms (norms regulated by) (Pramono, 2017; Riyani, 2021; Sirajuddin, 2015; Widowati, 2013) . Thus, humans cannot be careless in interacting/socializing with other humans, there are certain rules that must be observed and carried out properly so that there is no deviant behavior or behavior that violates existing customs.

Islam allows interaction/association, but there are certain limitations according to Islamic law which are regulated in the Qur'an and Hadith. (Hasyim, 2007; Justitia, 2021; Saparudin, nd) . Or avoid violating sharia. As Allah says in QS Al- Hujurat (49): 13

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ

Meaning: “ O people! Indeed, We created you from a man and a woman, then We made you into nations and tribes so that you may know each other. Indeed, the noblest among you in the sight of Allah is the one who is most pious. Indeed, Allah is All-Knowing, All-Aware.”

Based on the verse above, we can see that Allah SWT commands Muslims to choose friends who always invite them to goodness and avoid those who lead to evil.

Hafi Anshori also said that one of the things that influences the education process is playmates and people around students such as neighbors, school friends, close friends and others (Daud & Sartika, 2022)

A student must be able to choose friends in social interactions (Utami, Bandarsyah, & Sulaeman, 2022) . This is where the role of parents and teachers is to always guide and monitor the social status of their children at all times. During this school period, the influence of friends is getting stronger and quickly seeps into their souls. Good friends will have a positive impact on children. This influence can be seen from the child's attitude and morals. (Mardiyani & Widyasari, 2023) .

The position of morals in human life occupies a very important place, because the good or bad of an individual or society depends on how their morals are (Mahmud, 2019) . The morals of children today, especially teenagers at the secondary and upper education levels, are very concerning, because we can see for ourselves how the phenomena that occur today where the morals of teenagers do not reflect as educated people, we can see this as a lack of politeness towards a teacher, not respecting friends, lack of a sense of responsibility for what has been entrusted to him.

Social interaction and morals are two things that influence each other, if the social interaction is good, it will lead to good morals too, and vice versa, bad social interaction will also lead to bad morals too, so it is hoped that everyone can choose good relationships for themselves (Yullianti, Pebrianto, Angelica, & Nopitri, 2023) .

School M Intermediate Pertama Negeri 6 Padang is the place that the researcher chose to conduct the research. SMP Negeri 6 Padang was established in 1994, which is located in Ampalu The taking of Lubuk Begalung District Padang. The total number of students in this school is 582 people. While the number of students in class VIII is 191 people.

Based on the data above, the researcher wants to examine class VIII because at this level students begin to receive many influences from all fields, both positive and negative, especially in social interactions. Therefore, teachers are required to pay more attention to students' social interactions, in order to avoid unwanted things from happening.

Based on a preliminary study conducted by the author at State Junior High School 6 Padang, in Ampalu Taking Lubuk Begalung Padang District, the author still sees that some of the social interactions of students are still not good, as well as the morals of students.

The results of interviews with Islamic Religious Education (PAI) teachers at Padang 6th State Middle School stated that the social interaction of students at Padang 6th State Middle School was not good, this was also because the location of Padang 6th State Middle School was also far from urban areas.

Related to the morals of students, the researcher also asked about it, namely how the influence of social interaction of students on the morals of students in State Junior High School 6, from the results of interviews with teachers stated, from small things to big problems there are, small things such as: there are still many students who speak dirty, mock friends using their parents' names, for girls pulling their headscarves until they come off. And the big influence was that there was an incident where students came to school carrying samurai swords and joining brawls until they were reported to the police until these students were detained and there were also fights to the point of boxing until some bled.

Based on the background that has been described, the researcher intends to conduct research at State Junior High School 6 Padang with the aim of finding out whether it is true that social interaction of students influences students' morals. So the researcher compiled this thesis with the title "The Influence of Social Interaction on Students' Morals at State Junior High School 6 Padang".

Research methods

The type of research used by researchers is ex-post facto research, *namely research* that examines the influence that is not manipulated or treated by researchers (Padmiyani, Dyatmika, & Armayani, 2021; Syahrizal & Jailani, 2023). This research was conducted at S ekasan SMPN 6 Padang with the address of Jalan Karya Bhakti ABRI Pegambiran Kel. Pegambiran Ampalu Nan XX Kec. Lubuk Begalung, Padang City, West Sumatra. The sampling technique used in this study is the *Random Sampling technique*. So that the sample of this study is class VIII totaling 191 people. The data collection tool used is in the form of question sheets. The instrument that the author will use during the study is a questionnaire. The determination of the score for the instrument uses the *Likert Scale*. Data collection in this study was carried out by means of a questionnaire. After the data is collected completely and correctly. Then data analysis is carried out. Data analysis is one way to process research data to obtain a conclusion. The stages of implementing data analysis include,, analysis requirements testing, and hypothesis testing.

RESULTS AND DISCUSSION

Results

1) Normality

For look for normality using the SPSS 26 program with N=48 *One-Sample Kolmogorov-Smirnov test* with provision sig value obtained more big from alpha 0.05, then the data obtained is normal, and vice versa If sig value more small from alpha 0.05 means the data obtained abnormal.

Tabel1
Uji normalitas data
One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		48
Normal Parameters ^{a,b}	Mean	,0000000
	Std. Deviation	4,41709802
Most Extreme Differences	Absolute	,110
	Positive	,060
	Negative	-,110
Test Statistic		,110
Asymp. Sig. (2-tailed)		,195 ^c

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

Sig value for contribution interaction social participant educate to morals participant educate is $0.195 > 0.05$ then can concluded interaction data social participant educate to morals participant educate normally distributed. For more to explain can be seen in the table above This.

2) Homogeneity

After done data analysis with assistance of SPSS version 26, with $N = 48$ test of Homogeneity of Variant, if sig value obtained more big from alpha 0.05 then the data obtained homogeneous.

Table2
Homogeneity Test
Test of Homogeneity of Variances

		Levene			
		Statistic	df1	df2	Sig.
InteraksiSosial (X)	Based on Mean	1,954	13	30	,064
	Based on Median	1,299	13	30	,267
	Based on Median and with adjusted df	1,299	13	15,220	,310
	Based on trimmed mean	1,897	13	30	,073

Based on the data obtained that sig value of interaction social participant educate (X) against morals participant education (Y) is $0.064 > 0.05$ then can concluded that the interaction data social participant educate to morals participant educate have homogeneous variants. For more to explain can be seen in the table above This.

3) Hypothesis

Hypothesis test results done with use formula simple linear regression with SPSS version 26 assistance. For know There is or whether or not influence from Interaction Social Participant Educate Against Morals Students at SMP Negeri 6 Padang 2024/2025 in the even semester. The results of analysis simple linear regression furthermore will used as a hypothesis test. The hypothesis in the research This is:

1. Hypothesis (Ha) exists significant influence between interaction social participant educate to morals participant educated at STATE MIDDLE SCHOOL 6 Padang.
2. Hypothesis (Ho) no there is significant influence between interaction social participant educate to morals participant educated at STATE MIDDLE SCHOOL 6 Padang.

Table 3
Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	,407 ^a	,165	,147	4,465

For see mark influence interaction social participant educate to morals participant educate so done analysis use formula simple linear regression with sig result $0.004 > 0.05$ (level significant 5%) so Ha is accepted and Ho is rejected It means there is influence interaction social participant educate to morals participant educated at SMP Negeri 6 Padang.

Table 4
Simple linear regression test Coefficients
Coefficients^a

Model	Unstandardized Coefficients		Standardized Coefficients	T	Sig.
	B	Std. Error	Beta		
1 (Constant)	29,281	6,180		4,738	,000
InteraksiSosial (X)	,387	,128	,407	3,019	,004

Table 5
Simple Linear Regression Test Anova
ANOVA^a

Model	Sum of Squares	Df	Mean Square	F	Sig.
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Regression	181,661	1	181,661	9,113	,004 ^b
Residual	917,005	46	19,935		
Total	1098,667	47			

a. Dependent Variable: Morals (Y)

b. Predictors: (Constant), Social Interaction (X)

For see mark influence interaction social participant educate to morals participant educate so done analysis use formula simple linear regression with sig result $0.004 > 0.05$ (level significant 5%) so H_a is accepted and H_o is rejected It means there is influence interaction social participant educate to morals participant educated at SMP Negeri 6 Padang

Discussion

Based on study this, looks that mark descriptive Interaction Social Students at School M Intermediate First The 6 Padang Countries are classified as **well**, that's it This can be seen from the average result questionnaire congested interval table between 45-50 which if presented is 23%. Then From the data obtained it can also be seen that mark descriptive Morals Students at School M Intermediate First The 6 Padang Countries are classified as **well**, that's it This can be seen from average result on the interval table between 45-50 with percentage 44%.

Furthermore based on data analysis can known that there is an *R Square* of $0.165 \times 100 = 16.5$ contribution between variable (X) Interaction Social (Y) results Study Faith Morals by 16.5% then mark determination *R square* coefficient 0.165. With This stated that there is contribution between variable (X) Interaction Social to variable (Y) Morals by 16.5%.

So from hypothesis test results state that hypothesis *alternative* (H_a) "accepted" namely there is influence Interaction Social Towards the Morals of Students in Schools M Intermediate First Country 6 Padang, while hypothesis zero (H_o) is "rejected" namely No there is influence Interaction Social To Morals Students at School M Intermediate First Country 6 Padang.

So from explanation on can concluded that interaction social influential to morals participant educate at S School M Intermediate First Country 6, proven with *R Square* 0.165 which makes distribution interaction social against morals by 16.5%. So the thing is This explain that interaction social bring significant influence on morals participant educate, thing This means interaction social also becomes benchmark in morals participant educate.

Apart from using SPSS as data processing, the author also did interview to the Islamic Religious Education teacher, Mrs. Margaret on October 26, 2023, based on interview the writer to obtain information that factors that can influence morals participant educate at S School M Intermediate First Country 6 Padang like the holding of pray midday congregation for all participant educate, then the teachers ensure are the participants educate the truly carry out pray midday congregation with should or No with method surround each and every class If there is participant students who skip prayers midday congregation so will given sanctions in the form of suspension.

Influence other factors that are not including in study that is influenced by factors be outside environment school, morals participant educate at school Lots colored by characteristics Friend peers. Participants educate originate from various environment areas and various different families so that Lots possibility participant educate That influenced by friends peers. There are friends who come from from environment underprivileged family Good there are also those that come from from good environment, so that Lots possibility negative things that can infected to 6 students.

CONCLUSION

Based on the results of research that has been conducted in the study entitled "The Influence of Social Interaction on the Morals of Students at Padang 6 State Junior High School", the author can conclude as follows:

1. The description of interaction (X) in the very good classification is 16%, good classification is 23%, less good classification is 5% and bad classification is 4%.
2. After the score addition with a total score of 2304 and the number of students as many as 48 people, there is a mean of 48.00 located in the interval 45-50 which is classified as good. Therefore, it can be

concluded that the picture of student interaction at S ekek S erjat Negeri 6 Padang is classified as good.

3. The description of the morals of students (Y) at Padang 6th State Middle School in the very good classification is 35%, good classification is 44%, less good classification is 17% and bad classification is 4%.
4. After the score addition with a total score of 2140 and the number of students as many as 48 people there is a mean of 44.58 located in the interval 45-50 is classified as good. Therefore it can be concluded that the picture of the morals of students at S ekek S ertua Negeri 6 Padang is classified as good.
5. The results of the research hypothesis test show that the sig value alpha is sig 0.004>0.05 (significant level 5%) so H_a is accepted and H_o is rejected, meaning there is an influence of social interaction between students on the morals of students at SMP Negeri 6 Padang

To see how much influence social interaction of students has on students' morals, we can see this from the *summary table*. with a large *R square* of 0.165 x 100, which is 16.5%, while the remaining 83.5 is influenced by other variables not mentioned in this study.

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