



Implementation Activity Religious in Formation Morals Students at State Elementary Madrasahs 1 Agam

Shofiyatul Maula¹, M. Zuhri¹, Zainal Asril², Ahmad Saefullah³

¹ STAI-PIQ Sumatera Barat, Indonesia

² UIN Imam Bonjol, Indonesia

³ Universitas Palangkaraya, Indonesia

Mail: shofiyatulmaula91@gmail.com

Article Information:

Received 20th July, 2024

Revised 23th August, 2024

Accepted 15th Sept, 2024

Keywords:

Tahfidz Al-Qur'an, Al-Qur'an Memorization, Students

Abstract

Study This against the backdrop Because problem morals middle become conversation in world education, crisis moral Which happen in everywhere, so mark-mark morals Which will to form personality somebody, activity religious It is hoped that it can be an alternative to develop and form moral values. This study aims to, 1) find out the planning of religious activities in forming the morals of students in MIN 1 Agam, 2) knowing the implementation religious activities in the formation of students' morals at MIN 1 Agam, 3) obstacles from religious activities in formation morals participant educated at MIN 1 Religion. Research This use method qualitative with approach descriptive. The data collection techniques are through observation, interviews and documentation. The data sources were taken from twenty informants, consisting of the head of the madrasah, deputy head of the madrasah, and student affairs, Teacher And participant educate. Whereas technical analysis the data use model Mills and Hubberman that is collection data, reduction data, presentation data And verification . Result study This is, 1) planning activity religious in formation of students' morals in MIN 1 Religion, 2) implementation of religious activities in forming participants' morals educate in MIN 1 Religion namely There is Which implemented routine every Sunday And There is also implemented on times certain , activity Which implemented every Sunday started on o'clock 07.00-07.30 However Also There is Which until O'clock 08.00 WIB, every activity can forming and fostering good morals in students 3) the constraints come from the teacher, participant educate and facilities and infrastructure .

Introduction

Awareness of the importance of education that can provide hope And possibility Which more Good in time upcoming (Barlian, 2016) , Omar Muhammad Toumi Assyaibani to mean education as change what is desired and attempted by the educational process, both in the educational setting individual behavior and in the social order of life, as well as the order relation with natural around, or teaching as activity between profession in society. Education focuses on changing human behavior which has a connotation of moral education. The best education is education based on the Koran and Hadith, because The instructions in it are basic instructions as a foundation in building education that has good morals and character (Nasution, 2019) . After going through a good education, it requires implementation. in to form a life Which Good. Implementation is implementation.

In Dictionary Big Language Indonesia (KBBI) can be interpreted as a process, method, action, carrying out. If defined in a specific way in detail it says that implementation is an activity to realize a plan. For become action real in frame reach objective in a way effective and efficient with use method habituation. Method habituation is effort to form behavior certain with method practice it repeatedly (Alviana & Naelasari, 2022). Moral education in madrasahs too not only teach material lesson in room class but must control and give directions to formation morals student.

Religious activities in schools must be supported by exemplary behavior or the habituation of good attitudes in instilling education morals to students. Without any habituation and giving good role models, such coaching will have difficulty achieving its goals. expected. Teacher cooperation is required in developing participants' morals educate so that until to Meaning objective the. Activity religious Also is receptacle For fill in life with activity Which useful and positive value and can provide an understanding of matters related to religious teachings to avoid actions sin Because objective creation man in this world This that is For believe And pious (Pelani et al., 2018). Through various activities aimed at producing quality and spirituality generation successor, naturally become challenge alone for the world Islamic education.

Education can make man know where Which Good And where Which bad, Which get benefits or can cause harm (Pelani et al., 2018). By providing habituation and deepen knowledge religion Islam every day participant educate can practice and get used to positive habits and morals glorious (Apriani, 2022).

Moral education in madrasahs must control and direct formation morals participant educate. Process planting and coaching students' morals can be improved by holding activities that nuanced religious (Yahiji & Damhuri, 2018). Various problem participant educate day This lack of education morals in life daily And moreover again now in era media social along There is impact positive However Not close the possibility of there being a negative impact, everything that is bad is very bad easy for students to imitate, namely imitating words bad as well as abuse Which happen in everywhere Because lack of understanding as well as application teachings Islam, And Also busyness plays social media participant educate That Lots Which to step down time For worship, lack of social interaction with the environment, and so on. If not by getting used to it and given knowledge about good morals in Islam, students will be easily influenced by the impacts the bad side of social media if its use is not controlled properly and given knowledge related matter Which allowed Islam And Which Not allowed. So required existence education as well as habituation positive at school, at home and in society in forming morals Which Good for participant educate. From problem this is it Of course a school with an Islamic nuance is needed like MIN 1 Agam so that easy to form and instill good morals in students in accordance with Islamic teachings. One of the impacts of religious activities in MIN 1 Religion This for participant educate that is student there If see his friends did something bad like saying dirty words they didn't reluctant to advise his friends directly, because he had been given daily knowledge related to good morals and directly implemented in schools. So, when we see a student's badness there can already be know things so as not to imitate that matter.

In era globalization Now culture country other start mixed with local culture. Implementation of the noble morals of this young generation become a challenge and a threat for Indonesia in the future (Sukatini et al., 2022). By Therefore, we as the nation's hope can respond to and face this this globalization flow wisely. One of them is through education, especially education morals.

Morals occupy a very important position in Islam (Rohana, 2018). By Therefore, every aspect of Islamic teachings is always oriented towards formation and development of good morals. One way to implement principles the is through activity religious. System education optimized so that participant educate can understand And uphold tall values moral Which taught through activity religious (Hambali & Yulianti, 2018).

The problem morals middle become attention And talks Which interesting in circles academics And practitioner education (Umam, 2021). Matter This because of the formation of morals is one of the keys and solutions to various problems negative behavioral phenomena that occur in society, especially the moral crisis that is happening everywhere has become common news for today.

Values morals is base Which can build personality Muslim. Morals are also a factor that can determine the success of a nation And country.¹⁰ Various problem moral morals participant educate

become reason decline values manners Which originate from the decline religious spirituality that exists in students, therefore Students are expected to have a high spiritual side so that they can react with positive moment face issues in life (Hambali & Yulianti, 2018) . Various phenomena that occur in today's era such as loss of respect and respect for teachers, respect for people who older, less knowledgeable about manners of speaking to elders, same big or small, as in Minangkabau custom there is a word horizontal, decrease, slope And etc. Then participant educate easyviolating school rules such as leaving school during school hours, involved in free association, falling into things that are forbidden by Islamsuch as drinking alcohol and sex. This is the condition of Muslims Now so that very need deepening as well as implementation in the field knowledge religion and morals.

Effort Which Can done to participant educate that is with teach knowledge morals, to plant belief religious, to plantethics socializing, as well as to plant habit Good in life a day-day. Religious activities at school, such as religious education, worship together And extracurricular activity religious, expected can functioning as means For to plant values religious Which deep on participant educate. Like not quite enough answer, polite polite, empathy, honesty and discipline are important foundations in formation good morals.

Religious activities are expected to be an alternative For develop, to form values morals so that can copy morals Which Good as morals The Messenger of Allah (Soetari, 2017) . By Because That, Madrasahs as formal educational institutions certainly have programs special activity program that is able to facilitate students to develop their potential and form good morals in self participant the students.

Implementation activity religious in context education Of courseoften face various challenge. A number of challenge the likeshortcomings in terms of planning and implementation of program activities religious Which effective, constraint in the field means And infrastructure. This is it Whichbring up question about so far where activity religious Whichimplemented in school can to form morals from participant educate the.

It was held activity religious Which applied in madrasah, It is hoped that it will be able to accommodate and improve the morals of students such asWhich has applied by MIN 1 Religion. MIN 1 Religion No only prioritizing the intellectual field alone but also prioritizing the formation ofmorals of the students by getting them used to these activities positive that can help in changing the behavior of students become more Good. Seen with various habituation activityreligious practices implemented in madrasahs are a policy of the madrasah side teaches and trains discipline, politeness, courtesy, believe self, And etc.

Based on the author's observations on October 16, 2023 the can concluded that so active activity religious Whichthere is in school MIN 1 Religion Already programmed And organized withWell, this religious activity can have an influence on students' morals, because every day they are accustomed to activities activity Which positive, in accordance with statement from for Teacher thatthe habituation of these religious activities is a factor that can to form morals of the participants educate.

After conducting an interview with Mrs. Fatnida as Chair of TPQwhere he is a former student representative and class teacher. fostering religious activities at MIN 1 Agam, researchers look at morals The students there are good, as they implement the 5 S (Smile, Greet, Greetings, Polite, Courteous) then what researchers see is every person who goes to the school, the students immediately smiled and kissed the hands in the form of politeness and the researcher looked at the utterance of the sentence delivered by students there well, even if there are words that No Good, Teacher And Friend Which is at nearby direct in a wayspontaneous reprimand him. Researcher find that of course activity religious Which done there influence for morals participant educatethe .

Based on information Which researcher can from for Teacher that withthe holding of this religious activity is a process of forming morals participant educate looks more Good from before activity religious implemented optimally. Although there has been an increase Of course it cannot be denied that there are still some students who still not implementing the results of these religious activities, such as Still There is participant educate Which not enough have awareness in carrying out religious activities, still like to postpone prayers so still have to be reprimanded and reminded every day and there are also those who still use words bad in communicate with Friendfellow human beings and others

The reason the author chose MIN 1 Agam as the research location is Because after writer observation in a way direct in accordance with object The research that the author took is also in accordance with the vision of MIN 1 Agam that is "The realization of student Madrasah Elementary Country (MIN) 1 Religion Which characterful Islamic, intelligent, skilled, competitive And insightful environment" Matter this is it Which background behind researcher interested For researching the application of religious activities contained in MIN 1 Religion to morals participant educate in MIN 1 Religion. By Because That, The researcher took the title of his research as " Implementation Activity Religious in formation Morals Participant Educate in MIN 1 Religion".

Method

Type study Which used in this research is field research with qualitative design. As for type study Which used is study descriptive qualitative. This research was conducted at MIN 1 Agam, Canduang District, Agam Regency. Study This done during time 1 (One) month that is from date June 20, 2024 to July 20, 2024. The data sources in this research consist of from Head School , Deputy Student Affairs , Teachers education religion Islam , and Participants educate . As for steps For analyze data in study This are as follows : Collection Data , Reduction Data , Display Data (Presentation Data) , and *Conclusion* (Withdrawal Conclusion) . In this research , the triangulation technique is used , which is triangulation. sources and methods. This study uses interview methods, observation And documentation. By Because That in do Data validity checks are carried out by comparing data results observation with results interview And compare data results interview with Contents a document. Triangulation method used to compare data obtained from interviews, observations and documentation obtained from this research for ensure that the data obtained does not contradict each other. Triangulation source with compare results interview between subject research with other research subjects, and research subjects with information study.

Results and Discussion

Based on the results of the researcher's interviews with informants regarding analysis implementation activity religious in formation morals participant educate in MIN 1 Religion. So results study This can researcher presented in this discussion and supported by explanations and analysis previous research whose data is used as explanation and reinforcement in this research :

1. Planning Activity Religious in Formation Morals Participant Educate at MIN 1 Religion

MIN 1 Religion carry out activity religious Which cansupport the formation of students' morals in accordance with the provisions Which has discussed together. Activity religious This The aim is planned to be able to form noble morals for students, love the Qur'an, filial piety to parents, accustomed to with activity positive And have memorization Al-Qur'an And for Educators want students to bring out more of their potential himself so that in MIN 1 Religion This provide receptacle For develop it And brave come on stage in front general as well as used to with daily worship.

Every beginning And in end year activity religious This always evaluated regarding inappropriate matters, religious activities corrected return approximately things What is Still not enough in process its implementation, whether it is in accordance with the desired objectives or not, This is to support the implementation of better activities. in the future And in accordance with the intention of Which Already planned.

a. Memorization

This tahfizh activity is planned to be able to form students' morals and Islamic ethics, clear thoughts, calmness and psychological stability. Al-Qur'an tahfizh can make the memorizer calm and psychologically stable, happy and pleased and shape the personality of students to be even better.

b. Reciting Al-Qur'an

The planning of this Qur'an reading program is a way that can lead students to become accustomed to listening to, studying and understanding the Qur'an and this can make students have good morals in accordance with Islamic teachings.

c. Arabic Day, Kultum and Talent Performance

Arabic day program is planned to familiarize students with mastering the Arabic language. If they have memorized a lot of Arabic vocabulary, it will make it easier for students to understand the verses they have memorized and practice them in everyday life.

The program of religious lectures and talent performances from students is planned so that students will be more courageous in speaking in public and can continue the messages given by the Prophet, and fight jihad in the path of Allah.

d. Dhuha Prayer

Through the habit of performing dhuha prayer, it is planned to grow and form the discipline of students at school. By getting used to performing dhuha prayer in a programmed manner, it is hoped that it can grow and form discipline.

e. Get used to collecting daily alms

This infaq program is a form of realization of the goal of education, namely to produce people with noble morals, with planning that has been prepared carefully and taking into account the positive learning environment of students, increasing students' concern for the environment, becoming generous people and having empathy for others.

On planning formation morals participant educate through activities religious in MIN 1 Religion. There is three matter Which done by mentor activity religious in habituation coaching morals participant educate This. First, to plant And to awaken belief religious with method give understanding about personality morals to Allah Almighty through habits. Second, Understanding For emulate exemplary Prophet Muhammad SAW, beside That participant educate giventhe habit of praying in congregation, polite attitudes and teachers also try to plant ethics socializing daily in school, family,society. Third, instilling good habits, especially in habituation to discipline, responsibility, and conduct relationships social and religious. Every student who does not want to carry out activity religious Also given punishment, If Still Still donewill be called by parents, this will support participant discipline educate.

This statement is supported by research conducted by Itang Arifin (2022), with title "Implementation Moral Education Through Religious Activities" that the planning of moral education in SMA Ma'arif Banyuresmi was carried out as optimally as possible, namely with method make effective all over community academics Which There is in school, in frame support achievement process education morals,in accordance with the objectives that have been determined. To be instilled in students are religious, disciplined, honest and responsible. Every beginning year SENIOR HIGH SCHOOL Ma'arif Banyuresmi Also stage Coordination Meeting in frame make planning program education morals that will be implemented for one year front.²³

So, this research from Itang Arifin is in accordance with the research that careful researchers, namely both supporting the process of moral formation participant educate with to plant characteristic religious, discipline And responsibility, namely by handing it over completely to the participants educate from religious activities on that day.

2. Implementation Activity Religious in Formation Morals Learners

Related with process implementation activity religious in formation of students' morals at MIN 1 Agam. There are several Activities carried out by students start from 07.00-07.30 WIB but there is which is at 08.00 WIB.

The process of implementing these religious activities is carried out in accordance with with time Which has determined. So that all over activity clearits implementation Because Already structured in rule Which Already determined by the school. Through the implementation of these religious activities If students carry out activities well, they will be able to help to build participant morals educate .

a. Memorization

Based on information from the class teacher who also supervises religious activities at MIN 1 Agam, this tahfizh activity is carried out every Tuesday, Wednesday and Thursday starting from 07.00–07.30 WIB so that each student is required to submit their respective memorizations, this activity is routinely carried out every week, so that students are accustomed to memorizing the Qur'an.

This was stated by the teacher who fosters religious activities as in the following interview excerpt: *"Every Tuesday, Wednesday and Thursday, students are asked to memorize for half an hour, each student is required to submit their memorization and later after the hour of going home at this madrasah, the TPQ program is immediately held from the madrasah for students to continue their memorization that has been submitted earlier. The memorization target given by the school to students in a year is one juz. The school's target when these students graduate is that they can memorize 6 juz."*

Research conducted by Sultan al Fasya (2023), with title "Implementation Education Religion Islam in Planting "The Morals of Darul Muhmin School Students in Thailand". The Results of His Research that was created to be the first basic thing that makes Students are accustomed or familiar with the Qur'an, starting from reading the Qur'an Quran with the tahsin, memorize And practice it in daily life will easily guide students with morals Al-Quran.²⁴

Study the become Supporter For study Which researchers are currently conducting research and the results show that the tahfizh activities that implemented can train students to get used to reading the Qur'an Quran and listen to the Quran every day, with memorization Which He Have can associated related material Which There is in learning so that He can apply in life everyday. If the hearts of the students are close to the Qur'an then will can with easy to form his morals in accordance with provision Islam.

b. Read Al-Qur'an

This Qur'an reading activity is carried out at 07.00 WIB, because if there is no religious activity schedule, then enter the class before 07.00 WIB, so when 07.00 WIB the students are ready to read the Qur'an before carrying out the learning process.

This was conveyed by one of the class teachers and his students, as stated in the following interview excerpt:

"The learning starts at 07.00 WIB, so before entering the learning material, students are asked to read the Qur'an first, several verses, at most one page first, then the learning begins. That's how it is carried out every day so that students get used to reciting the Qur'an and make it easier to memorize the Qur'an."

Research conducted by Samsul Bahri (2022), with title "Approach Al-Qur'an in Building Morals Student Through Activities Religious in Madrasah Elementary". Results his research that the habit of making the Qur'an a guideline in life This so will get happiness And safety in this world And hereafter. Source motivation with existence This Qur'anic approach can provide encouragement to students related to teachings about morals as seen from the verses Allah. In to build morals student in Madrasah Elementary NahdlatulWathan Curling get used to read Al-Qur'an, give understanding Al-Qur'an Which related about morals with method appreciate and study its contents.²⁵

Study the become Supporter For study Which researchers are currently conducting research where the results are that the activity of reading the Qur'an The Qur'an is a great way to provide closeness participant educate through Al-Qur'an And easy in give understanding to students regarding the morals contained in Al-Qur'an And make it easier oral participant educate in to pronounce paragraph-verses of the Qur'an.

c. Arabic day, cult And appearance talent

1. Arabic Day

The activity process started at 07.00-08.00 WIB and this activity was carried out by the entire class. This statement was also conveyed by one of the students that:

"We started religious activities at 07.00 WIB and the activities were carried out in the field together. The activities carried out on Friday were also specifically for talent performances so they also trained our courage to appear in public"

Study Which done by Hani Syifa Nur Chairunnisa (2024), with title "Arabic Day Madrasah Aliyah Bilingual Junwangi Krian Sidoarjo : Program Featured Development Language Arab for Participant Educate". Results his research is The implementation of the Arabic Day program aims to provide new atmosphere for students and more freedom to use various type method learning. Objective other from program This is as effort formation environment speak

Which based on on vision mission madrasah, Where No only apply but also understand deep Arabic conversation daily behavior (Wisdom, 2024) .

This research is a support for research that currently researcher do Where the result that activity *Arabic day* This has an impact on students at MIN 1 Agam. Apart from holding a tahfizh program, we also hold a program *Arabic day* , This is a conformity Which influential to understanding participant educate in memorize Al-Qur'an, even though I only know a few Arabic words at least over time you will memorize the vocabulary say Arabic will increase If program Arabic day This applied in schools and in MIN 1 Religion, this will indeed be planned language program every day.

2. Cult

Kultum and talent performances such as adzan performances, short letter readings, nasyid, Islamic pantun and others. The process of the activity begins at 07.00-08.00 WIB and this activity is carried out by the entire class.

Research conducted by Siti Hawa (2021), with the title "Coaching Morals Participant Educate Through Activity Cult (Studying Seven Minutes) at SD Negeri 17 Pangkalpinang". The results of his research is in do coaching morals through activity cultum, educators at SD Negeri 17 Pangkalpinang use various methods that are in accordance with the Islamic perspective, namely method example, method habituation, method advice, method story, method parable and method reward.

Coaching morals Which given educator to participant educate with attitude through cult applied in form behavior commendable they during in school like behave polite, focus, No play mobile phone And No speak with educator other when the process of implementing the cultum, and not saying rude things to the participants students who make mistakes. So that students also can maintain his attitude, such as lining up neatly and focusing in listening to the cultum. Because an educator is an example for students, so if you want to develop morals participant educate, so moreover formerly a educator must own noble morals (Hawa et al., 2021) .

Study the become a supporter for research that researchers are currently conducting this activity, the results of which are that this cultum activity can be make it easier participant educate in know various morals in Islam that he must apply in his daily life. Between method to build morals participant educate Of course Also from based on attitude And educator Which reflect it. In activity cult participant educate Also trained For focus in listen various advice Islam. With the holding of activity cult This Also add knowledge students so they can apply it and educators will easy remind participant educate If they forget content/wisdom which can be taken from the cult.

d. Pray Dhuha

At 07.00 WIB, students have prepared the equipment for congregational dhuha prayer. Students are required to perform dhuha prayer, but this dhuha prayer is carried out in congregation in the sense of the entire class and there is a process of implementation regulated by each class teacher regarding its implementation.

Study Which done by Minahul Mubin (2023), pray Dhuha congregational prayer with the title "Implementation of the Habitual Program" Religious in Formation Character Religious Participant Educate". The results of the study show that teachers' efforts in implementing habits worship in school with objective formation morals Karim participant educate in MIN The Angel Hikam that is give awareness And get used to praying Dhuha even when you are at home each (Mubin & Furqon, 2023) .

Study the become Supporter For study Which researchers are currently conducting research and the results show that the Dhuha prayer activity can have an influence on students' morals because they are used to it in carry out worship on a daily basis.

e. Donation Routine

Every day they are asked to give alms, the function of which is to accustom students to create positive habits.

Study Which done by Nabila Nur Afifah (2020), activity donation Which titled "Implementation Activity Donation And Charity in Forming Character Care Social Student in Madrasah Aliyah Nurul

Islam Jember's flagship", the results of the study showed that the habituation gather donation for student show existence change character student that is like attitude care social, attitude Help help, care about others in need and have a good attitude empathy for oneself, for fellow students and others withbased on a sense of sincerity. This habit of infaq can instill aspects student sensitivity (Afifah, 2020) .

Study become Supporter for study researcher thatThis infaq activity does have a significant influence on morals participant educate, its function For to plant attitude empathy, avoid being stingy and teach students that We is creature social, each other need And care One with each other and this routine donation activity is an easy way toto plant good behavior to participant educate.

3. Obstacles in Activities Religion in Formation Morals Learners

Related with constraint in implementation activity religion in the formation of students' morals. There are several The obstacles that occur are due to two factors, the first is internal factors, that is factor Which originate from in room scope school, like constrained by the psychological aspects of students, there are still participants who are students who have difficulty memorizing the Qur'an, and the teacher's obstacles are There are still students who are still difficult to give advice to later constrained in the field of facilities and infrastructure. Second, external factors, namely factors originating from outside the school environment, such as factors person old, environmental influence outside Which unsupervised by people old.

A study Which done by Fitriyani (2020), Which titled "Implementation Activity Religious in Formation MoralsStudents at SMPN 2 Patikraja, Banyumas Regency". The results of his research said that there are several obstacles in the process of forming morals student through implementation activity religious that is lack of student discipline, there are still some students who Still violate rule school, Then lack of time implementation of activities religious matter This very influential in process formation of participant morals educate.

Based on the results of the researcher's observations and interviews with teachers Which to build activity religious constraint the of course veryinfluence success or whether or not formation morals through activityreligious at school.

CONCLUSION

1. Planning activity religious in the formation of students' morals in MIN 1 Religion is:
 - a. Tahfizh: Tahfizh forms students' morals and Islamic ethics, clear mind, calm and psychological stability, solidify ability in memorize Al-Qur'an as well as apply it in life daily.
 - b. Reading the Qur'an is a way that can lead participants educate them to get used to studying and understanding the Qur'an and other things This can make participant educate moral Which Good Which in accordance with Islamic teachings,
 - c. *Arabic day* , cult And appearance talent that is will make it easier participant educated in understanding the verses he memorized and put them into practice daily life, then morals will be formed as morals Qur'ani or imitating the morals of the Prophet, students will be more courageous speak in public and be able to convey the messages that has given by the Messenger of Allah, and fought jihad on the road Allah
 - d. Dhuha prayer is planned to grow and shape good character discipline participant educate at school
 - e. Getting used to regular donations means increasing students' concern. towards the environment, being a generous and generous person characteristic empathy towards fellow.
2. Implementation activity religious in formation morals participant educate inMIN 1 Religion routine implemented every Sunday, However There is Also Which implemented at certain times only, such as PHBI and others. Some of these religious activities are carried out together and some are carried out individually implemented in class each. Implementation activity religious Whichdone together started o'clock 07.00-07.30 for participant educate direct prepare himself. Implementation activity Which done in the classroom each (on day Which No There is timetable activity religious)starting at 07.00 WIB, students before learning to read the Qur'an Quran most Lots One page, so that participant educate used to reciting the Qur'an by frequently listening to the Qur'an is a soul will the more calm and Ready For continue subject matter.

In general process implementation activity religious in formation morals participant educate between that is implemented, a) Memorizing, b) Reading the Qur'an, c) Arabic day, religious lectures and talent shows, d) prayers dhuha, and e) Routine infaq, this activity aims to get students used to with various positive activities, increasing religious knowledge and practice soul courage participant educate.

Constraint activity religious in formation student morals that is a) person old, b) participant educate, c) means And infrastructure.

REFERENCES

- Afifah, N. N. (2020). *Implementasi kegiatan infaq dan shadaqah dalam membentuk karakter peduli sosial siswa di Madrasah Aliyah Unggulan Nurul Islam Jember*. Universitas Islam Negeri Maulana Malik Ibrahim.
- Alviana, M., & Naelasari, D. (2022). Implementasi Kegiatan Keagamaan Dalam Pembentukan Akhlak Siswa Di MTs Miftahul Ulum Cermenan Ngoro Jombang. *Iryaduna: Jurnal Studi Kemahasiswaan*, 2(1), 73–86.
- Apriani, E. (2022). *Penanaman akhlak Karimah peserta didik melalui kegiatan ekstrakurikuler keagamaan di MA Ar-Rosyidiyah Kota Bandung*. UIN Sunan Gunung Djati Bandung.
- Barlian, U. C. (2016). Kebijakan Pengelolaan Dana Pendidikan Tingkat Sekolah dalam Konteks Otonomi Daerah. *An-Nidz'am: Jurnal Manajemen Pendidikan Dan Studi Islam*, 3(2), 69–86.
- Hambali, M., & Yulianti, E. (2018). Ekstrakurikuler keagamaan terhadap pembentukan karakter religius peserta didik di kota majapahit. *PEDAGOGIK: Jurnal Pendidikan*, 5(2), 193–208.
- Hawa, S., Syarifah, S., & Muhamad, M. (2021). Pembinaan Akhlak Peserta Didik Melalui Kegiatan Kultum (Kuliah Tujuh Menit) di SD Negeri 17 Pangkalpinang. *Sustainable Jurnal Kajian Mutu Pendidikan*, 4(2), 75–90.
- Hikmah, K. (2024). Arabic Day Madrasah Aliyah Bilingual Junwangi Krian Sidoarjo: Program Unggulan Pengembangan Bahasa Arab bagi Peserta Didik. *Jurnal Mu'allim*, 6(1), 150–167.
- Mubin, M., & Furqon, M. A. (2023). Pelaksanaan program pembiasaan keagamaan dalam pembentukan karakter religius peserta didik. *Jurnal Riset Madrasah Ibtidaiyah*, 3(1), 78–88.
- Nasution, Z. (2019). Konsep pendidikan akhlak dalam alquran untuk membangun karakter peserta didik. *Jurnal Al-Fatih*, 2(1), 50–66.
- Pelani, H., Rama, B., & Naro, W. (2018). Kegiatan keagamaan sebagai pilar perbaikan perilaku narapidana di Lembaga Pemasarakatan Wanita Kelas IIA Sungguminasa Gowa. *Jurnal Diskursus Islam*, 6(3), 444–458.
- Rohana, S. (2018). Urgensi Akhlak Seorang Pendidik. *Bidayah: Studi Ilmu-Ilmu Keislaman*, 9(1), 183–194.
- Soetari, E. (2017). Pendidikan karakter dengan pendidikan anak untuk membina akhlak islami. *Jurnal Pendidikan UNIGA*, 8(1), 116–147.
- Sukatin, S., Pahmi, P., Hasanah, P., Nurhalimah, R., Ramadhan, M. R. D., & Sudirman, S. (2022). PENDIDIKAN AGAMA ISLAM DAN PEMBENTUKAN AKHLAK SISWA. *Inspirasi Dunia: Jurnal Riset Pendidikan Dan Bahasa*, 1(4), 197–204.
- Umam, C. (2021). *Pendidikan Akhlak, Upaya Pembinaan Akhlak Melalui Program Penguatan Kegiatan Keagamaan*. guepedia.
- Yahiji, K., & Damhuri, D. (2018). Revitalisasi Pembinaan Akhlak Peserta Didik dalam Meningkatkan Kecerdasan Spritual Quotient di Era 4.0. *Al-Minhaj: Jurnal Pendidikan Islam*, 1(1), 1–15.