

# The Influence of Tahfidz Al-Qur'an on Improving the Quality of Student's Memorization

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#### Abstract

This study aims to test the effect of memorizing the Qur'an on improving the quality of students' memorization. This study uses a quantitative method with a descriptive approach. Data sources were taken from 60 people using the total sampling technique, where the sample was students in grades four, five, and six at Elementary School 02 Gunung Tuleh in the 2023/2024 academic year. The results of the study show that 1) The average memorization of the Qur'an (variable x) can be described as good, this can be seen from the mean value obtained, which is 70.55 which is in the interval 70-77. 2). The average increase in memorization quality (variable Y) can be described as good . This can be seen from the mean value obtained, which is 48.2 which is in the interval 48-50. 3). There is an Influence of Tahfizh Al-Qur'an on Improving the Quality of Memorization of Students of SDN 02 Gunung Tuleh Pasaman Barat It is known that the value of the coefficient of determination R square is 0.029, thus there is a contribution between the variable (X) Tahfizh Al-Qur'an and the variable (Y) Improving the Quality of Memorization of students by 2.9% while the remaining 97.1% is influenced by other factors. Therefore Ha is rejected and Ho is accepted. The results of this study can be used as initial data for subsequent researchers in studying this problem in different contexts and issues.

#### Introduction

The Qur'an is a revelation given by Allah SWT to the Prophet Muhammad SAW through the Angel Gabriel alaihi salam. (Amalia & Pujiasih, 2024). It was revealed gradually (Gade, 2014). The Qur'an was revealed by Allah in the midst of the Arab nation, most of whom were illiterate at that time, even though they had very strong memories . because seeing such a phenomenon in the conditions of broadcasting and maintaining the Qur'an (Suarni, 2017). The Qur'an It is actually very easy to understand, learn and memorize, it just depends on the person whether they are serious about studying it or not (Maharani & Izzati, 2020; Masduki, 2018; Turohmah et al., 2020). Memorizing the Qur'an is certainly not easy, by reading it once you memorize it, but there is a method, and there are also various problems in maintaining and preserving the Qur'an is a very noble deed before Allah SWT. Memorizing the Qur'an is one way to maintain the purity of the Qur'an, one of the real efforts in the process of maintaining the Qur'an is contents. Tahfizh al-Qur'an invites students to always memorize the Qur'an, tahfizh al-Qur'an is carried out by Islamic Religious Education (PAI) teachers and tahfizh teachers as supervisors of the activity.

## Method

This study uses a quantitative method with a descriptive approach. Descriptive research is a research method that attempts to describe and interpret objects according to what they are. (W. Lestari et al., 2019; Purnomo et al., 2020; Sudrajat & Wijaya, 2023) . Quantitative research is research that emphasizes objective phenomena that are studied quantitatively, namely using numbers, statistical processing, structures, and controlled experiments. (Adha et al., 2020; Simanjuntak et al., 2023) . In its implementation, this study intends to find data that can be used to describe the extent to which the

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influence of tahfidz al-Qur'an on improving the quality of memorization of students in grades four, five and six at elementary school 02 Gunung Tuleh in the 2022/2023 Academic Year. The subjects in this study were students in grades IV, V, VI totaling 60 people. According to Suharsimi Arikunto, if the subjects are <100, it is better to take all of them so that the research is the total population, but if the number of subjects is >100, it can be taken between 10-15% or 15-25% or more (Hatmoko, 2015; Pujianto, 2014; Saleh & Malinta, 2020; Widodo, 2019) . So this study uses the total population. Data collection techniques are carried out by distributing questionnaires and questionnaires. Data analysis techniques with the help of *Microsoft Excel*.

#### **Findings and Discussion**

First theme Overview of Tahfizh Al-Qur'an at SDN 02 Gunung Tuleh to get an overview of tahfizh al-Qur'an at SDN 02 Gunung Tuleh. The author obtained it by using the frequency distribution formula, the result is 7.

No	Interval Class	Frequency	Percentage	Classification
1	86 -93	1	2%	Very Biak
2	78 – 85	0	0%	Good
3	70 - 77	37	62%	Not Good
4	62 - 69	22	36%	Not Good
	amount	60	100%	

### Image of Tahfizh Al-Qur'an at SDN 02 Gunung Tuleh

Based on the table above, memorization of the Qur'an at SDN 02 Gunung Tuleh can be seen to be classified as very good as many as 1 person or 2% of students, those who said that memorization of the Qur'an at SDN 02 Gunung Tuleh was classified as good as many as 0 people or 0% of students, those who said that memorization of the Qur'an at SDN 02 Gunung Tuleh was classified as less good as many as 37 people or 62% of students, those who said that memorization of the Qur'an at SDN 02 Gunung Tuleh was classified as less good as many as 37 people or 62% of students, those who said that memorization of the Qur'an at SDN 02 Gunung Tuleh was classified as not good as many as 22 people or 36% of students. After the score addition, with a total score of 4233 and the number of students as many as 60 people, there is a mean of 70.55 located in the interval 70 - 77 classified as less good classification. For more details can be seen in the histogram image below.

Histogram of the Picture of Memorizing the Qur'an at SDN 02 Gunung Tuleh, West Pasaman



Overview of Improving the Quality of Memorization of Students of SDN 02 Gunung Tuleh, West Pasaman. To obtain the author of Improving the Quality of Memorization of Students of SDN 02 Gunung Tuleh, West Pasaman obtained it by using the frequency distribution formula, the result is 3.

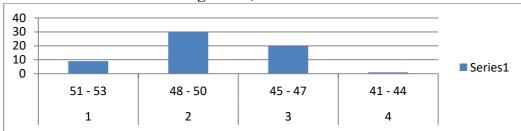
Overview of Improving the Quality of Students' Memorization SDN 02 Gunung Tuleh West Pasaman

N	Interv	Freque	percent	Classificat
О	al Class	ncy	age	ion
	51 -			
1	53	9	15%	Very Biak

	48 -			
2	50	30	50%	Good
	45 -			
3	47	20	33%	Not good
	41 -			
4	44	1	2%	Not good
amount		60	100%	

Based on the table above, the Improvement of Memorization Quality at SDN 02 Gunung Tuleh can be seen to be classified as very good as many as 9 people or 15% of students, who said that the Improvement of Memorization Quality at SDN 02 Gunung Tuleh was classified as good as many as 30 people or 50% of students, who said that the Improvement of Memorization Quality at SDN 02 Gunung Tuleh was classified as less good as many as 20 people or 33% of students, who said that the Improvement of Memorization Quality at SDN 02 Gunung Tuleh was classified as not good as many as 1 person or 2% of students. After the score addition, with a total score of 2892 and the number of students as many as 60 people, there is a mean of 48.2 located in the interval 48-50 classified as good. For more details, see the histogram image below.

Histogram of Improvement in the Quality of Students' Memorization SDN 02 Gunung Tuleh, West Pasaman.



Based on this research, it can be seen that the descriptive value of memorizing the Qur'an is not good, this can be seen from the average results of the questionnaire in the interval table between 70 - 77 which if expressed as a percentage is 62%. Then from the data obtained it is also seen that the descriptive value of the increase in the quality of memorization of students at SDN 02 Gunung Tuleh Pasaman Barat is classified as good, this can be seen from the average in the interval table in the interval table between 48 - 50 which if presented is 50%. Furthermore, based on data analysis, it can be seen that there is an r square of 0.029 x 100 = 2.9, the influence between the variable (X) of memorizing the Qur'an on the variable (Y) of increasing the quality of memorization value r square 0.029 hereby states that there is no influence between the variable (X) of memorizing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on the variable (Y) of increasing the set of determination value r square 0.029 hereby states that there is no influence between the variable (X) of memorizing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on the variable (Y) of increasing the quality of memorizing the Qur'an on

So from the hypothesis test which states that the *alternative hypothesis (Ha)* is "rejected" namely there is an influence of tahfizh al-Qur'an on improving the quality of memorization of students at SDN 02 Gunung Tuleh Pasaman Barat, while the null hypothesis (Ho) is "accepted" namely there is no influence of tahfizh al-Qur'an on improving the quality of memorization of students at SDN 02 Gunung Tuleh Pasaman Barat . So from the explanation above it can be concluded that tahfizh al-Qur'an does not have a big influence on improving the quality of memorization of students at SDN 02 Gunung Tuleh Pasaman Barat, as evidenced by R Square 0.029 which makes the distribution of tahfizh al-Qur'an on improving the quality of memorization at tahfizh al-Qur'an on improving the quality of memorization at tahfizh al-Qur'an is only based on the memorization method of students when students memorize the Qur'an. Meanwhile, the factors that influence improving the quality of memorization are focusing on improving the good and correct reading of the Qur'an in accordance with the mahorijul letters and recitation rules (Alsakina et al., 2024; Ifadah et al., 2021; Sulaeman et al., 2022).

The tahfizh teacher of SDN 02 Gunung Tuleh Pasaman Barat is of the opinion that the possible factor that causes the tahfizh of the Qur'an to have no effect on improving the quality of memorization

# Muaddib: International Journal of Islamic Teaching and Learning Vol. 1, No. 2, pp. 13-20, 2024

is the imbalance between the tahfizh of the Qur'an and the improvement in the quality of memorization, which makes these two variables have no effect, as is the case with students who have a lot of memorization but do not pay attention to the factors that influence the improvement in the quality of memorization such as their tajwid knowledge, makhorijul huruf, muroja'ah, and motivation in memorizing (MNE Lestari & Basuki, 2023; Sitorus, 2024).

#### Conclusion

Based on the author's research, the author concludes the results of the study, namely Tahfizh Al-Qur'an (variable x) obtained an average Tahfizh Al-Qur'an of students at SDN 02 Gunung Tuleh Pasaman Barat can be described as good, this can be seen from the mean price obtained, which is 70.55 which is in the interval 70-77. Improvement in Memorization Quality (variable Y) the average Improvement in Memorization Quality of students at SDN 02 Gunung Tuleh Pasaman Barat can be described as good. This can be seen from the mean price obtained, which is 48.2 which is in the interval 48-50. The Effect of Tahfizh Al-Qur'an on Improving Memorization Quality after conducting a hypothesis test on the 2 variables (Variable X with Variable Y) there is no significant effect on Tahfizh Al-Qur'an of students at SDN 02 Gunung Tuleh Pasaman Barat. It is known that the value of the R square determination coefficient is 0.029, thus there is a contribution between the variable (X) Tahfizh Al-Qur'an and the variable (Y) Improving the Quality of Student Memorization of 2.9% while the remaining 97.1% is influenced by other factors.

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