



Guidance for Dormitories in Strengthening the Religious Character of Students

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Abstract

This research aims to determine the form of girls' dormitory programs at Madrasah Aliyah in strengthening the religious character of students. The author uses a qualitative method with a descriptive approach in this research. The data collection techniques used were interviews, observation, and documentation. Data analysis techniques are through data collection, data reduction, data presentation, and conclusion. The results of the analysis found ten dormitory programs in strengthening students' religious character, namely i) congregational prayer program, ii) tahfidzul Alquran, iii) tadarus Alquran, iv) monthly wirid, v) An-Nisaa forum, vi) a commemoration of Islam held every Islamic holiday, vii) safari Ramadan, viii) morning assembly, ix) language day, and x) sports. The results of this research can be used as initial data for future researchers in studying this problem in different contexts and issues.

INTRODUCTION

Religious character is the main and very important character that every student needs to have (Ahsanulkhay, 2019; Arifudin, 2022). Routine activities in the religious sector are one of the character-building activities that will direct them to better things. The development of religious character, will produce students who have noble morals, implement the teachings of the Islamic religion, and prevent them from engaging in things that will result in sin (Bali & Susilowati, 2019; Hidayat & Haryati, 2019).

The religious attitudes that appear in a person when carrying out their duties include, firstly, honesty, according to them the secret to achieving success is to always tell the truth (Putra, 2017). They realize that dishonesty towards others will ultimately result in them being trapped in protracted difficulties. Second, justice is one of the skills that someone religious can be fair to all parties, even when they are pressed (Makhful, 2022; Rahma et al., 2023; Sari & Murniyetti, 2021). Third, it is useful for other people. This is a form of religious attitude that is visible from a person. As the Prophet said, the best human being is the one who is most beneficial to others (Abidin & Khairudin, 2017).

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Fourth, humility, a humble attitude is an attitude of not being arrogant, willing to listen to other people's opinions, and not imposing one's ideas and will (Yaftoran, 2023; Zulkarnain, 2017). Fifth, work efficiently, they can focus all their attention on the work at that time, and likewise when doing the next job (Mulia & Saputra, 2021). However, they can focus their attention when studying and working. Sixth, vision for the future, they can invite people into their dreams. Then describes in great detail how to get there. Seventh, high discipline, they are very disciplined. Their discipline grows from passion and awareness, not necessity and compulsion (Joharsah & Muhlizar, 2023). Eighth, a person with a religious nature maintains balance in his life, especially the four core aspects of his life, namely intimacy, work, community, and spirituality.

The implementation of character education in schools as an educational institution at the formal level seeks to carry out various innovations to implement the development of character education with integrated education, namely through a dormitory-based education system boarding school which is the case boarding school cultivating character in children provides space to form better children's character (Has et al., 2024). Boarding school or boarding school is the term for an institution in which educational activities take place involving students and educators who can interact 24 hours a day (Fauziyah et al., 2022). Students who learn in a basic boarding school their activities will be controlled and their spirit of togetherness, social, and character will be trained because they are accompanied by a dormitory teacher (Murti et al., 2023). Character formation can start from early childhood so that children's character is easily formed (Dozan & Fitriani, 2020; Helena et al., 2020; Pradana et al., 2021; Wahyuni & Putra, 2020).

Related to this, the dormitory has various activities in an effort to develop students, including congregational prayer programs, tahfidzul Quran, Al-Quran tadarus, monthly wirid, An-Nisaa forum, commemorating PHBI (commemoration of Islamic holidays), Ramadhan safaris, morning assembly, language, and sports day.

METHODS

This research uses a qualitative method with a case study approach. Data sources were taken from ten informants through in-depth interviews who were selected using techniques of purposive sampling (Febriani et al., 2022; Zainal et al., 2022). Meanwhile, the selected informants met four criteria, namely understanding the problem being researched well, still being active in the field being researched, having time to provide information to researchers, and providing information in accordance with the facts that occur in the field (Ardiana & Suratman, 2020; Sulaiman & Abdullah, 2021). To meet the criteria for being an informant, all informants were members of the school and dormitory, including the Principal, Person in Charge of the Dormitory, the Dormitory Supervisor, and Dormitory Students at Madrasah Aliyah. After the interviews were completed with all informants, a transcription process was carried out, then the author selected themes that were in accordance with research needs (Fortuna et al., 2023). The author carried out this analysis process using data reduction (reduction data), data presentation (display data), drawing conclusions (conclusion drawing/verification) (Hasanah et al., 2023; Nurdiansyah & Rugoyah, 2021; Rishan et al., 2018).

RESULT AND DISCUSSION

A program is a series of activities designed or planned by an organization, the implementation of which takes place through a continuous process (Abdillah et al., 2023; Nuraida, 2020; Sulisty, 2017). The program for strengthening the religious character of students in the girls' dormitory is first, Fajr, Maghrib, and Isha prayers in congregation. Congregational morning prayers are held every day according to prayer

times. Congregational prayer is mandatory for all boarding school students, both male and female. The congregational prayer is held in the prayer room and the students themselves will be the imams. For those who do not participate in the congregational prayers at Fajr, Maghrib, and Isha, not because of illness or certain reasons, students will receive punishments determined by the supervisor, such as being told to clean the dormitory and others. This congregational prayer program was followed and carried out by the dormitory student's well, as shown in the following excerpt from the informant's interview.

...In the dormitory, a schedule has been made from waking up in the morning until going to bed again so the children have been accustomed to praying in congregation such as dawn, dusk, and evening prayers. Apart from that, there are also tahfidz activities, the An-Nisa forum also has monthly wirid where the speakers are teachers. Early in the morning, the dormitory children line up to carry out morning assembly, which is one of the programs to train discipline (I-1); ...If the discipline is to pray in congregation at the mosque, in the morning at a quarter past seven or half past seven you will have to go to school. So the congregational prayer is at dawn and evening prayer in the congregation. Zubur and Asr at school. There are those who have already left before noon to pray in the school prayer room, there are also those in the dormitory so we don't have to go to the prayer room for everyone because the time will come later, right? Later there will be a time that is exactly one o'clock in (I-2); ...Going to the mosque to pray in congregation on time both Aspa and Aspi and that forms a religious character. If in the prayer later we will also do zikir, yes, the zikir of the prayers will be the leader of the prayer (I-3)

Second, Tahfidzul Quran is held every day except Monday and Thursday after Maghrib before Isha. Each student will deposit their memorization to the Qism Tahfidz of each room. The minimum limit for depositing verses is 5 verses. If you don't reach the target, the next day the deposit will be double. Dormitory students memorized for class X Juz 1, Class XI Juz 2, and class every child follows the program well. However, sometimes there are also some children who do not reach their target of memorizing, as in the following interview excerpt:

...In the dormitory, a schedule has been made from waking up in the morning until going to bed again so the children have been accustomed to praying in congregation such as dawn, dusk, and evening prayers. Apart from that, there are also tahfidz activities, the An-Nisa forum also has a monthly wirid with speakers from Madrasah Aliyah teachers. Early in the morning, the boarding school students line up to carry out morning assembly which is one of the programs to train discipline (I-4); ...there is a regular tabsin, then it will continue with the Tuesday tahfiz schedule until Wednesday, Thursday, Mufradhat, then Tabsin again until Saturday and Sunday are free. Next week there will be another addition. This activity was carried out at the Madrasah Aliyah prayer room after sunset and dawn (I-5); ...There are lots of programs in the dormitory, sis, everything is arranged, starting from morning, afternoon, evening to evening programs, sis. For example, for strengthening religious character such as congregational prayers, monthly wirid, An-Nisaa forum, tahfidz, Tilawah, and many more, sis (I-6); ...The religious program is memorizing the Al-Quran, of course then there are recitations as well (I-7).

Third, Tadarrus Alquran is performed every day after the Maghrib Prayer. Boarding students are divided into several groups and each group consists of 3-4 people. The implementation process is where each child reads together in their respective groups. The Tadarrus Al-Quran program is going well and is well followed by the students of the boarding school, as shown in the following excerpt from the interview:

...The religious program is memorizing the Al-Quran, of course, then there are recitations as well (I-8)

Fourth, monthly wazifa which is held once a week. The implementation time is also after Maghrib every Thursday evening. The form of implementation is providing material or lectures presented by Madrasah Aliyah teachers. Fifth, the An-Nisaa Forum which is held every Friday on Friday, as in the following interview excerpt:

...In the dormitory, a schedule has been made from waking up in the morning until going to bed again so the children have been accustomed to praying in congregation such as dawn, dusk, and evening prayers. Apart from that, there are also tahfidz activities, the An-Nisaa forum also has a monthly wirid with speakers from Madrasah Aliyah teachers. Early in the morning, the boarding school students line up to carry out morning assembly which is one of the programs to train discipline (I-9); ...There are lots of programs in the dormitory, sis, everything is arranged, starting from morning, and afternoon, evening to evening programs, sis. For example, strengthening religious character includes congregational prayers, monthly wirid, An-Nisaa forum, tahfidz, Tilawah, and many more (I-10).

Fifth, The An-Nisaa Forum was held at the Musala Madrasah Aliyah. The implementation will be for the speakers from Madrasah Aliyah teachers and also some from outside. The An-Nisaa Forum is more about providing material and discussions. The An-Nisaa Forum program is running quite well although sometimes it is not implemented due to situations and conditions, as the following interview excerpt:

...In the dormitory, a schedule has been made from waking up in the morning until going to bed again so the children have been accustomed to praying in congregation such as dawn, dusk, and evening prayers. Apart from that, there are also tahfidz activities, the An-Nisaa forum also has a monthly wirid with speakers from Madrasah Aliyah teachers. Early in the morning, boarding school students line up to carry out morning assemblies, which is one of the programs to train discipline (I-11); ...There are daily programs in the hostel starting from morning, afternoon to evening. Such as muhadharah once a week, tahfidz Quran deposits at least 3 times a week and also muhadharah. If to strengthen religious character there is Islamic study once a week, fasting Monday and Thursday, then there are also recitations and tahfidz (I-12); ...There are lots of programs in the dormitory, sis, everything is arranged, starting from morning, afternoon, evening to evening programs, sis. For example, for strengthening religious characters such as congregational prayers, monthly wirid, An-Nisaa forum, tahfidz, Tilawah, and many more, sis (I-13).

Sixth, commemoration of Islam held every Islamic holiday. This program is carried out on every major Islamic holiday such as 1 Muharram, the mauled nabi, Isra' Miraj, and other Islamic activities. The form of activity is like holding tausiah activities or competitions.

...In the hostel there are many programs, there as memorizing the Alquran, there are language days, and many more. There is also a program that is implemented during Islamic holidays called commemoration of Islamic holidays (I-14).

Seventh Ramadhan safari is held once a year every month of Ramadan. The form of implementation is that dormitory students are divided into several groups and then sent to villages to carry out religious activities such as giving lectures.

...Every month of Ramadan there is something called a Ramadhan safari program where students will be sent to several areas to carry out religious activities such as lectures (I-15).

Eighth, morning assembly which is held every day except holidays. The implementation is at 06.30 WIB, dormitory students must line up in front of the dormitory and then someone will be on duty to take attendance. Those who are late will be given a fine. After missing meals, dormitory students will be accompanied by the dormitory supervisor to school together. This program is running very well and

the boarding school students are following and carrying out the program well, as the following interview excerpt shows:

...In the dormitory, a schedule has been made from waking up in the morning until going to bed again so the children have been accustomed to praying in congregation such as dawn, dusk, and evening prayers. Apart from that, there are also tahfidz activities, the An-Nisa forum also has a monthly wirid with speakers from Madrasah Aliyah teachers. Early in the morning, the boarding school students line up to carry out morning assembly which is one of the programs to train discipline (I-16); ...For discipline, it's like the morning roll call at half past seven. Anyone who is late will be given a fine for their discipline. Sometimes the fine is money, sometimes because too much has been replaced with something else. Apart from that, there is a limit on what time you can bathe, below 6 o'clock, there are others who bathe. Another culture to train discipline is the culture of queuing. You can iron twice a week, Sunday and Wednesday. A weekly program such as morning exercise or morning exercise (I-7); ...The religious program is memorizing the Al-Quran, of course, then there are recitations as well, while for discipline, you wake up at dawn at 04.00 then continue with a morning assembly at 06.30 in the morning and return to the dormitory at 17.30 WIB (I-18); ...As for discipline, Sis, it's like waking up on time, not being late, then in the morning before going to school, we have to make sure the dormitory is clean, then roll in the morning, Sis, and you can't be late if you're late, you'll be fined (I-19).

Ninth, language day where students in dormitories are required to use Arabic and English in the dormitory. Monday-Wednesday the language used is Arabic. Thursday-Saturday the language used is English. Meanwhile, on Sundays, you can use Indonesian but you cannot use regional languages. In practice, the languages used can be mixed, such as if Arabic is mandatory on Wednesdays, so in practice you can speak Indonesian, but you have to mix it with Arabic, as well as English. The implementation of this program is going quite well, but this is a program that is quite difficult to implement because the conditions and backgrounds of the children are different, as the following interview excerpt:

...If it's daily like Language Day, it's like another program. If it's weekly, Yasinan continues to exercise. If it's monthly, it's usually refreshing like swimming, like that. I've done an annual study tour at the dormitory. Yesterday it was to Madrasah Aliyah. That's the most annual (I-1); ..There are many religious programs in the dormitory, for example, speeches in the prayer room, goro every weekend, additional English and Arabic language schools, and many others, sis (I-2); The program in the dormitory must be in Arabic and English, but in Indonesian, it's only on Sundays, bro (I-20)

Tenth, Sports are held every Sunday. Dormitory students gather at 06.00 to carry out a joint marathon. So every Sunday there are no students who wake up late even though it is a holiday and this trains the discipline of dormitory students, as the following interview excerpt:

...If it's daily like Language Day, it's like another program. If it's weekly, Yasinan continues to exercise. If it's monthly, it's usually refreshing like swimming, like that. I've done an annual study tour at the dormitory. Yesterday it was to Madrasah Aliyah. That's the most annual (I-21); ...For discipline, it's like the morning roll call at half past seven. Anyone who is late will be given a fine for their discipline. Sometimes the fine is money, sometimes because too much has been replaced with something else. Apart from that, there is a limit on what time you can bathe, below 6 o'clock, there are others who bathe. Another culture to train discipline is the culture of queuing. You can iron twice a week, Sunday and Wednesday. Weekly programs such as morning exercise or morning exercise (I-22); There are many religious programs in the dormitory, for example, speeches in the prayer room, Goro every weekend and sports, additional English and Arabic language schools, and many others, sis (I-23).

To make it more interesting, the author will discuss ten research findings based on theory, expert opinion, and the results of previous research that discussed this problem in more or less the same context and issues.

First, Fajr, Maghrib, and Isha pray in the congregation. Congregational prayer is a prayer that is performed together, consisting of the imam and the congregation and is performed by at least two people (Agus et al., 2023; Syaroh & Mizani, 2020). The person who follows is called imam, and the person who follows behind is called makmum (Norafiza & Asriani, 2023). People who pray in a congregation will be given a greater reward than those who pray alone (Ridwan et al., 2020; Tegema et al., 2023). Congregational prayer has a great influence on the formation of students' personalities (Djollong et al., 2019; Sa'diyah, 2022). In congregational prayers, students are trained to respect each other, respect differences in social status, and practice time discipline (Intania et al., 2023).

Second, Tahfidzul Quran. The meaning of Tahfidz which means memorizing comes from the basic word memorize which comes from the Arabic hafidzo-yahfadzu-hifdzan, which is the opposite of forgetting, namely always remembering and forgetting a little (Hardiansah, 2023). Meanwhile, the Quran is the word of Allah which has miraculous value, which was revealed to the Prophets and Apostles, through the angel Gabriel, narrated to us mutawatir, reading it is counted as worship and the truth will not be rejected (Yusra, 2020). Tahfidz is a method of memorizing the Quran. Memorizing is an activity of remembering deliberately deliberately and seriously (Anwar & Hafiyana, 2018). Ahfidz or memorizing is essentially reading or hearing the holy verses of the Quran repeatedly until they are memorized by heart, guided by a teacher who is already a Hafidz. By memorizing, our soul and brain will continue to absorb the chanting of the verses of the Koran which are repeated so many times on the tongue (Nahwiyah et al., 2023).

Third, Tadarrus Quran, Tadarus is the activity of reading and understanding the Quran together and repeatedly (Febriyanti et al., 2022). This activity aims to deepen understanding of the Quran text and has various other benefits. One of the main benefits of tadarus is improving the quality of the participants' reading of the Al-Quran because reading repeatedly and together allows for continuous correction and improvement. Apart from that, tadarus also plays an important role in building ukhuwah Islamiyah, namely strengthening brotherly relations between Muslims. Through intense social interaction in tadarus activities, participants can support each other and strengthen their bonds of togetherness (Abadi et al., 2024).

Fourth, Wirid is a practice that is done in the world regularly and in an orderly manner which is done continuously. Wirid can be carried out individually or in groups. In general, people usually carry out wirid in groups which is carried out by chanting the words of Allah, dhikr, and prayer together. This wirid activity is sometimes accompanied by religious lectures and eating together by all members of the wiridan (Nasution et al., 2023).

Fifth, An-Nisaa Forum is a routine activity held every Friday to coincide with Friday prayer time, where all the participants and presenters are women. This forum is specifically dedicated to discussing various issues related to women from a religious, social and cultural perspective. Through the An-Nisa Forum, participants can discuss and find solutions to women's everyday problems. This activity also functions as a means of education and empowerment, where women can gain more in-depth knowledge about their rights and how to apply them in an Islamic context. Thus, the An-Nisa Forum is not only a place to share knowledge, but also strengthen solidarity and support among fellow women (Kasdi, 2019).

Sixth, a commemoration of Islam held every Islamic holiday. Commemoration of Islamic holidays is an activity aimed at commemorating and celebrating important days in the Islamic calendar, such as the Maulid Nabi, Isra Mi'raj, and Eid al-Fitr. The

main aim of this activity is to spread Islam, namely spreading and strengthening Islamic teachings among the people. Apart from that, the commemoration of Islamic holidays also aims to explore and understand the meaning and meaning of important events that have occurred in Islamic history, so that people can learn wisdom and lessons from these events. Through this activity, Muslims are invited to reflect on the spiritual and moral values contained in the commemoration of this holiday, as well as strengthening the sense of togetherness and brotherhood in carrying out religious teachings (Saputra & Muhajir, 2019).

Seventh, safari ramadan is a series of activities held during the holy month of Ramadhan, involving various religious and social activities aimed at taking advantage of the spiritual momentum of the month (Rahmat & Suharmoko, 2021). These activities include religious lectures, breaking the fast together, tarawih prayers, and various other events designed to increase religious understanding and practice. The main aim of the safari ramadhan is to strengthen ties between Muslims, strengthen bonds of togetherness, and build community solidarity. Through the safari ramadhan, Muslims can share religious knowledge, support each other in fasting, and experience togetherness in a blessed atmosphere. Apart from that, this activity also functions as a means to get closer to Allah and improve spiritual quality during the month of Ramadan (Azka & Suleha, 2023).

Eighth, morning assembly is a routine activity carried out before starting teaching and learning activities at school, functioning as a medium to foster discipline for both students and teachers. Through this activity, all students, teachers and supervisors are expected to be present on time, which ultimately creates a habit of discipline in terms of punctuality. Punctual attendance at morning assembly becomes a shared responsibility and creates a sense of shame if you arrive late, thus encouraging each individual to value time more. Apart from that, morning assembly can also be used as a means to convey important information, provide motivation, and strengthen relationships between students and teachers, creating a more harmonious and orderly school environment (Nisa et al., 2023).

Ninth, Language Day language day where students in the dormitory are required to use Arabic and English in the dormitory. Even though the existence of Arabic is very important in the Islamic world (Uliyah & Isnawati, 2019). Arabic is the language with the greatest significance for billions of Muslims in the world because it is the language of the holy books and the demands and religious guidelines of Muslims throughout the world (Yasin et al., 2023). Apart from Arabic, English is no less important because English is an international language (Subekti, 2019).

Tenth, Sport, dormitory guidelines for strengthening the religious character of Madrasah Aliyah students cover various aspects, one of which is sports. Sport in the dormitory not only functions as a physical activity that improves students' physical abilities and skills but also as a means to develop their religious and moral character. Through sports, which is a physical activity that is deliberate and well planned starting from direction, goal, time and location, students are taught values such as discipline, cooperation, honesty and sportsmanship (Ardhana et al., 2023).

CONCLUSION

This research has succeeded in revealing ten forms of coaching for girls' dormitories in strengthening the religious character of students in Madrasah Aliyah, including congregational prayers held in the prayer room according to prayer times, tahfidzul Quran held every day apart from Monday and Thursday after Maghrib before Isha, tadarus Quran every day after Maghrib prayer, monthly wirid held once a week every Thursday evening after Maghrib, An-Nisaa forum held every Friday, a commemoration of Islam held every Islamic holiday, safari Ramadhan held once a year every month of Ramadhan, morning assembly is held every day except holidays,

then language day is held every day except Sunday, which is Monday-Wednesday in Arabic and Thursday-Saturday in English, finally sports is held every Sunday morning. All programs run well and have a very positive impact on the religious character of boarding school students. At least this research can be used as a basis and reference for future researchers to research this problem in different contexts and issues.

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