



# Communication Between Teachers and Students in Increasing Learning Interest Reciting Al-Qur'an

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## Abstract

This research is motivated by poor communication conducted by teachers to students by using harsh communication and using actions. This study aims to determine the dyadic and small group communication conducted by teachers to students in increasing interest in learning to read the Qur'an. This study uses a descriptive qualitative method to obtain broad and in-depth information related to the objectives of the study. The data sources in this study were teachers, students, and parents of students of TPQ/TQA Qosrul Qur'an. The results of the first study, teachers in increasing interest in learning to read the Qur'an can be categorized by the author into dyadic communication, namely dyadic communication in the form of conversation, dyadic communication in the form of dialogue and dyadic communication in the form of interviews. Second, teachers use small group communication, namely in the form of face-to-face and discussion. Dyadic communication is used by teachers when in the learning and teaching process, while small group communication is used when teachers discuss with parents and naughty students, and when learning to create new art and rhythm. Third, teachers in increasing interest in learning to read the Qur'an can be categorized by the author into factors that influence students' interest in learning to read the Qur'an, factors that influence interest in learning to read the Qur'an include supporting factors and inhibiting factors, the supporting factors are physical and spiritual health, psychological and the inhibiting factors are family, environment and school.

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## INTRODUCTION

Inter - personal communication or interpersonal communication is a communication process that takes place between two or more people face to face (Astuti & Armadi, 2023; Raisyaalfitahusna & Hasan, 2023; Puteri et al., 2023; Raflina, 2024; Wiharjo, 2024) . *Several points of view on the definition of interpersonal communication* , the author is interested in the theory formulated by R. Wayne Pace which states: According to its nature, interpersonal communication can be divided into two types, namely dyadic communication *and small group communication* (Mutmainah & Reksamunandar, 2023; Kurniawan et al., 2023) .

Regarding interpersonal communication, the author needs to explain that dyadic communication *only has* three forms of communication, including communication in the form of conversation, dialogue and communication in the form of interviews. ( *Zulkarnain & Tanjung* , 2024) . Small group communication only has 2 forms of communication, including face-to-face communication and communication in the form of discussion. (Leasfita., 2024) . However, an interesting fact is that when viewed from the communication between teachers and students in the teaching and learning process, students are given freedom to learn students are given the freedom to ask questions and choose a study location according to their wishes. (Saputra & Della Saputri, 2024) this freedom can make students become more familiar with the teacher and also with their other friends. Students are free to choose who their friends are when sitting in the learning process. When students choose their seatmates according to their hearts and preferences, the students become more enthusiastic in learning and interested in learning to read the Qur'an. (Ririn & Yuntina, 2024) .

## METHODS

This research use study descriptive qualitative . (Serungke et al., 2023; Syahrizal & Jailani, 2023) Data sources are taken from ten informants through interview depth selected use technique *purposive sampling* , there are selected informants has fulfil four criteria that is understand with Good the problem being studied is still active in the field under study has time For give information to researchers , and provide information in accordance with facts that occur in the field (Sugiyono, 2016) . For fulfil criteria as a informant said , then all over informant is teachers, students and parents of TPQ/TQA Qosrul Qur'an. (Suriani & Jaila ni, 2023 ) After the interview finished taken to all informant so the data collection process is carried out , then writer retrieve the appropriate data with needs research . (Budiman et al., 2024; Pandaa et al., 2024) . The analysis method that the author uses use in study This is *analysis descriptive and analytical inductive* . (Mawan et al., 2024) Deep data analysis techniques study use *descriptive narrative* applied through three channel namely , Data reduction , Data presentation and drawing conclusions. (Manurung et al., 2024) .

## RESULT AND DISCUSSION

From this study, the results obtained are: *first* , teachers in increasing interest in learning to read the Qur'an can be categorized into dyadic communication, namely dyadic communication in the form of conversation, dyadic communication in the form of dialogue and dyadic communication in the form of interviews. (Ahmad & Rasid, 2023) *Second* , teachers use small group communication in the form of face-to-face meetings and discussions. (Syah & Imamuddin, 2024) . Dyadic communication is used by teachers during the teaching and learning process, while small group communication is used when teachers discuss with parents and naughty students , and when Study create art and rhythm new . *Third*, teachers in increasing interest in learning to read the Qur'an can be categorized into factors that influence students' interest in learning to read the Qur'an, factors that influence interest in learning to read the Qur'an include supporting factors and inhibiting factors. The supporting factors are physical, spiritual and psychological, then the inhibiting factors are family, environment and school. (Syifa et al., 2023) .

Tobacco that has been chopped and dried is usually wrapped in paper cylinders of varying sizes, known as cigarettes. One end of the cigarette is burned, while the other end is used to inhale the smoke produced from the burning (Deng et al., 2022; Syukaisih et al., 2022). The main ingredients in cigarettes, such as nicotine, have been proven to negatively impact health, not only for active smokers but also for those around them who are exposed to smoke. Cigarette packaging often includes warnings about health risks, including lung cancer, heart disease, mouth and throat cancer, and potential fetal problems in pregnant women (Pepper et al., 2020).

Although smoking is not a direct cause of death, this activity can trigger potentially fatal diseases (Banks et al., 2019; Carter et al., 2015; Ferizal, 2016). From a religious perspective, actions that harm the body are categorized as sins, so smoking can be considered something that must be avoided because it can damage the body's organs. Therefore, at its annual session, the Indonesian Ulama Council issued a fatwa prohibiting smoking in public places, as well as for children and pregnant women (Byron et al., 2015; Marp

## CONCLUSION

There are three conclusions that can be drawn from this study, including: Dyadic communication in the form of conversation is used when teachers explain lesson material to students. (Al Karimah, 2024) Dyadic communication in the form of dialogue is used to deal with children who are naughty in learning and communication in the form of interviews is used in the form of questions and answers. (Anita et al., 2024). The interpersonal communication process that occurs between teachers and students is expected to run well and effectively so that students can understand and be interested in the way teachers communicate with students. (Samudra et al., 2023) Small group communication, namely face-to-face communication and discussion. (Fikri et al., 2023). Face-to-face communication conducted by teachers at TPQ/TQA Qosrul Qur'an to explain lessons to children closely and face to face. With this face-to-face communication, students can easily understand and be close to their teachers. (Kartikawati, 2024) . This is done by each study group. Discussions are conducted at TPQ/TQA Qosrul Qur'an between teachers and parents of students to discuss how the child's development is in one semester, and what steps should be taken next. In addition to discussions with parents, discussions are also used by children when learning the art of reading the Qur'an in order to create good and correct songs. At least this study can be used as a basis and reference for subsequent researchers to examine this problem in different contexts and issues.

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